Class Roster for Progress or	"Math Foun	dations" Pro	oblem Sets of MonumentalMath.co	m
Title of Problem Set, Set # Students→				
Blue font indicates new problem sets Summer, 2015				
Match Them, With Sums Through 10, 1				
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Match Them, With Sums Through 12, 1				
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Match Them, With Sums Through 18, 1				
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Match Them, With Sums Through 20, 1				
" 2				
" 3				
" 4				
" 5				
Adding Doubles, 1				
" 2				
" 3				
" 4				
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" 6				
Mental Math - Addition, 1				
" 2				
" 3				
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Adding, With Sums of 50, 1  " " 2  " " 3  " " 4  " " 5  " " 6  Adding, With Sums of 100, 1  " " 2  " " 3  " " 4  " " 5  " " 5  " " 5  " " 5  " " 5  " " 2  Change From a \$1 Bill, 1  " " 2  " " 3  " " 4  " " 5	
" " 4 " " 4 " " 5 " " 6 Take It, Break It, Remake It, 1 " " 2 " " 4 4 " " 5 " " 6 Something Is Missing, 1 " " 2 Adding, With Sums of 50, 1 " " 3 3 " " 4 4 " " 5 " " 6 Adding, With Sums of 100, 1 " " 2 " " 6 Adding, With Sums of 100, 1 " " 2 " " 6 Adding, With Sums of 100, 1 " " 9 Change From a \$1 Bill, 1 " " 2 Change From a \$1 Bill, 1 " " 2 " " 3 " " 4 " " 2 " " 3 " " 4 " " 5 " " 6 Change From a \$1 Bill, 1 " " 2 " " 3 " " 4 " " 2 " " 3 " " 4 " " 2 " " 3 " " 4 " " 2 " " 3 " " 4 " " 5 " " 6 Total Value of Coins, 1 " " 2 " " 3 " " 4 " " 2 " " 3 " " 4 " " 2 " " 3 " " 4 " " 5 " " 6 Total Value of Coins, 1 " " 2 " " 3 " " 4 " " 5 " " 5 " " " 6 Total Value of Coins, 1 " " 2 " " 3 " " 4 " " 5 " " 5 " " 5	
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Take It, Break It, Remake It, 1  "	
Take It, Break It, Remake It, 1  "	
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" " 6 Something Is Missing, 1	
" " 6 Something Is Missing, 1	
Something Is Missing, 1  " " 2  Adding, With Sums of 50, 1  " " 3  " " 4  " " 6  Adding, With Sums of 100, 1  " " 2  " " 4  " " 5  " " 4  " " 5  " " 4  " " 3  " " 4  " " 4  " " 4  " " 4  " " 3  " " 4	
Adding, With Sums of 50, 1  " " 2  " " 3  " " 4  " " 5  " " 6  Adding, With Sums of 100, 1  " " 2  " " 3  " " 4  " " 5  " " 3  " " 4  " " 2  " " 3  " " 4  " " 2  " " 3  " " 4  " " 2  " " 3  " " 4  " " 2  Change From a \$1 Bill, 1  " " 2  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3	
Adding, With Sums of 50, 1  " " 2  " " 3  " " 4  " " 5  " " 6  Adding, With Sums of 100, 1  " " 2  " " 3  " " 4  " " 5  " " 3  " " 4  " " 2  " " 3  " " 4  " " 2  " " 3  " " 4  " " 2  " " 3  " " 4  " " 2  Change From a \$1 Bill, 1  " " 2  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3  " " 4  " " 3	
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Adding, With Sums of 100, 1  " " 2  " " 3  " " 4  " " 5  " Total Value of Coins, 1  " " 2  Change From a \$1 Bill, 1  " " 2  " " 3  " " 4  " " 5	
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Total Value of Coins, 1  " " 2  Change From a \$1 Bill, 1  " " 2  " " 3  " " 4  " " 5	
" " 2       Change From a \$1 Bill, 1       " 2       " 3       " 4       " 5	
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Title of Problem Set, Set # Students→			T
Change From a \$5 Bill, 1			_
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Change From a \$10 Bill, 1			$\dashv$
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Round to the Nearest 10, 1			
" 2			
" 3			
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Round to the Nearest 100, 1			
" 2			T
" 3			
" 4			
Round to the Nearest 1,000 1			
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" 3			T
" 4			T
Multiplication Using Mental Math, 1			7
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" 6	-		$\forall$
Yearly Salary, 1			+
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Title of Problem Set, Set # Students→						4
Tank of Gas, 1						_
" 2						
DERT ~ Distance Equals Rate * Time, 1						
" 2						
" 3						
Using the Distributive Property, 1						
" 2						
" 3						
The Factors of 1						
" 2						T
" 3						T
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" 5						Ť
" 6						Ť
Greatest Common Factor, 1						T
" 2						Ť
Lowest Common Multiple, 1						Ť
" 2						Ť
" 3						Ť
Prime Factorization, 1					1	T
" 2						T
" 3						T
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" 5						Ť
" 6						Ť
Find the GCF, Using Prime Factorization, 1					+	t
" 2					+	$\dagger$
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Find the LCM, Using Prime Factorization, 1				+	+	$\dagger$
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Title of Problem Set, Set # Students→			4
Divide and Double, 1			
" 2			
" 3			
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Fractions - Simplify Completely, 1			T
" 2			T
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Order Up, 1			+
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Addition of Fractions With Like Denominators, 1			
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Title of Problem Set, Set # Students→						
Addition of Fractions With Like or Unlike Denominators,						T
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" 7						T
Cut It In Half, 1						T
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" " 6				+		
" " 7						T
" " 8						T
" " 9						
" " 10						T
Multiplication of Fractions, 1				+		
" 2						
" 3						T
" 4						T
" 5						T
" 6						T
Multiplication With a Fraction - Be Clever! 1						T
" 2						T
P.O.P A Portion of a Portion, 1						T
" 2						T
" 3						T
Close Enough! Finding a Fraction of a Number, 1						T
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" 3				1		1
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Title of Problem Set, Set # Students→				-
Converting Mixed Numbers to Improper Fractions, 1				
" 2				
Converting Improper Fractions to Mixed Numbers, 1				
" 2				
Multiplication With a Mixed Number, 1				
" 2				
0				
Division of a Whole Number by a Fraction, 1				
" 2				
Converting Common Fractions to Decimals, 1				
" 2				
" 3				
" 4				
" 5				T
" 6				T
" 7				T
" 8				T
" 9				T
" 10				T
Converting Fractions to Decimals, 1				T
" 2				
" 3				
" 4				
" 5				
" 6				
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" 8				
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" 10				T
Converting Fractions to Percents, 1				T
" 2				
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Title of Problem Set, Set # Students→					
Find 10% or 20% of a Number, 1					Ŧ
" 2					#
" 3					T
" 4					Ť
Find 25% or 50% or 75% of a Number, 1					Ť
" 2					Ť
" 3					T
" 4					Ť
Find a Percent of a Number, 1					Ť
" 2					T
" 3					Ť
" 4					T
Find a Percent, Larger Than 100%, of a Number, 1					Ť
" 2					Ť
Close Enough! Finding a Percent of a Number, 1					T
" 2					+
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" 4					+
This Is What Percent of That? 1					+
" 2					+
Find the Mean 1					Ť
" 2					+
Find the Median 1					Ť
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Find the Mode 1					Ť
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How Tall Is That? (ft. & in.), 1					Ť
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Title of Problem Set, Set # Students→				
Time Conversions, 1				
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Metric Conversions - Length, 1				T
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" 3				T
Weight Conversions - Customary Units 1				T
Volume Conversions - Customary Units 1				
" 2				
" 3				
Rounding Decimals to the Nearest Tenth, 1				
" 2				
" 3				T
" 4				
Rounding Decimals to the Nearest Hundredth, 1				Т
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" 3				$^{+}$
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Decimal Addition, With Sums of 1, 1				T
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" 3				T
" 4				T
Decimal Addition, With Sums of 10, 1				T
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Title of Problem Set, Set # Students→						T
Do the Math - Adding Integers, 1						T
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" 8						$\dagger$
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Subtracting With Negative Integers, 1						T
" 2						T
Maybe It's Negative, 1						$\dagger$
" 2						T
Order of Operations, 1						T
" 2						Ť
" 3						Ť
" 4						T
Find a Fraction of a Negative Number, 1						T
" 2						Ť
" 2						Ť
Working With Absolute Values, 1						Ť
" 2						
Exponents, 1						T
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Title of Problem Set, Set # Students→			
Between Which Two Positive Consecutive Integers? 1			
" 2			
Sums of Square Roots, 1			
" 2			
" 3			
Sums and Differences of Square Roots, 1			
" 2			

